

KENYA INSTITUTE OF CURRICULUM DEVELOPMENT.

CURRICULUM REFORM UPDATE

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The Government will pilot the new Curriculum it is preparing before it implements it across the country, the Cabinet Secretary for Education, Dr. Fred Matiang'i has said.

Dr. Matiang'i said added that the government will also ensure that it determines the cost of the curriculum before it embarks on its implementation.

“We will be careful, focused and measured,” the Secretary said, noting that the government was keen on ensuring that it nothing goes wrong during the implementation.

Dr. Matiang'i made these remarks during a breakfast meeting the Ministry held with the members of National Assembly's Departmental Committee on education, Research and Technology in a Nairobi hotel today.

The Cabinet Secretary said that the government would prepare the teachers to enable them to provide a competence based education that the curriculum will embody.

He said the government will establish a Kenya School of Education, modeled on Kenya School of government, to provide continuous professional development t for teachers in management educational foundation knowledge and skills.

He said the curriculum reform seeks to identify and nurture the talents and abilities of every child to address and match the skills and knowledge they require with the dynamics of the knowledge based market that a modern and industrializing world.

The Director of the Kenya Institute of Curriculum Development (KICD), Dr. Julius Jwan, said reform was necessitated by the need to create an educational experience that produce an engaged, empowered and ethical citizen out of the learners.

The Chairperson Departmental Committee on education, Research and Technology, Hon. Sabina Chege lauded the initiative saying it will address some of the challenges the country faces.

She commented the incorporation of values in the curriculum saying it will impart in the learners patriotism which was not properly addressed in the country's political culture.

She commended the Ministry for plans to retrain teachers so that they could impart into the children the kind of education that the curriculum envisages.

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