

CURRICULUM REFORMS IN KENYA

Why Competency Based Curriculum in Kenya?

- Summative evaluation of the 8-4-4 curriculum (KICD, 2009) revealed that the curriculum was examination oriented, emphasized coverage of content, little emphasis on skill development and application.
- CBC reforms came following the recommendation of the education task force of 2010
- Students who completed the system had acquisition of critical competencies such as communication skills, digital skills, entrepreneurship skills and agricultural skills among others.
- A Needs Assessment was conducted countrywide in January 2016.
- Findings of the Needs Assessment report concurred with the summative evaluation report.
- Additionally, values and soft skills were not being adequately exhibited in the behaviour of Kenyans therefore raising the need for their emphasis as required by Chapter 6 of the Constitution.
- The Task force on realignment of education to the Kenya Constitution 2010 and global standards recommended a **Competency Based Curriculum** that allows the learner to progress from one level to another based on their ability and achievements without undue pressure to pass exams.

- The CBC provides opportunity for learners' career pathways

What the CBC promises

- Competency Based Curriculum promises value addition by:
- Providing a basis for acquisition of knowledge, skills, values and attitude that are applicable in everyday life of the learner.
- Nurturing every learner's potential, in the premise that every learner has some level of giftedness arising from inborn and environmental exposure.
- Developing an engaged, empowered and ethical citizen who will contribute positively to their own life and that of their community.

What's New?

8-4-4 Curriculum	Competency Based Curriculum
Content The learners learn a lot of details on the subjects they are exposed to. However, they are not adequately exposed to opportunities to apply the knowledge in their day to day life. 	Competencies The learners are provided with opportunity to practice knowledge, skills and values learnt in school and apply them at home and in the community. 

Rigid Curriculum

The subject choices are limited to the traditional Sciences, Mathematics, Humanities and languages

Flexibility

Learners have an opportunity to choose from a wide range of Learning Areas including emerging technologies.

Teacher centred

Emphasis is on teacher centred methodologies with focus on coverage of content.



Learner centred

Emphasis is on facilitating learner participation, peer coaching and parental engagement.



Examination

It is examination oriented. The emphasis is on excellence on academic performance. Focus is on terminal level examinations to define the achievement of learners.

Assessment

Emphasis is on acquisition of knowledge, skills and values and their applications. Learner's achievement is gauged from continuous assessment and varied forms of assessment.

Schooling

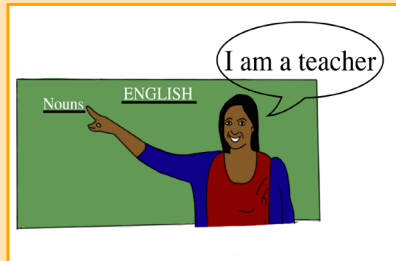
Emphasis is on the number of years in school and certificates acquired.

Education

Emphasis is on both the academic achievement and soft skills developed.

Ultimate Goal

The anticipated result from the Competency Based Curriculum is to have an engaged, empowered and ethical citizen.



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